

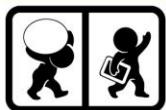
# MVF and All India Teachers Forum for Child Rights (AITFCR)

A Presentation by  
Mr.R.Venkat Reddy

# M V Foundation

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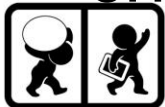
- Aims at complete elimination of child labour through Universalisation of Education.
- Started Working in three villages of Andhra Pradesh in 1991
- Currently it is operational in 1800 villages in AP and spread across 8 states (as technical resource organisation)



# It's Non Negotiables about child labour

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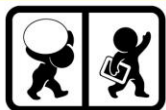
- All children must attend full-time formal day schools.
- Any child out of school is a child labourer.
- All labour is hazardous and harms the overall growth and development of the child.
- There must be total abolition of child labour. Any law regulating child work is unacceptable.
- Any justification perpetuating the existence of child labour must be condemned.



# Out Reach

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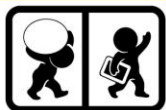
- Today **439309** children are mainstreamed to schools directly and through RBCs
- Over **30000 youth volunteers**
- **1000 villages** have been made child labor free
- Over **3000 education activists**
- **7000 bonded laborers** have been released
- **15000 adolescent girls** have accessed schools
- A forum of government teachers with strength of **2400 teachers** has been formed



# How did it happen

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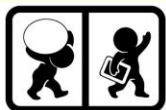
- It all happened due to the unflinching support of the following community groups who were constantly motivated to join the crusade against child labour
- Parents, community leaders, ward members, panchayat presidents, youth, local political leaders, SHGs and TEACHERS.



# Teachers attitude in the beginning

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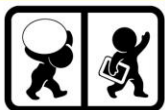
- Anger against the outsiders (NGOs)
- Egoistic
- Non Cooperative
- Complaining Nature
- Insulting children
- Neglecting schools
- Deriliction of duties



# How were they involved

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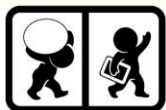
- Good teachers were regularly contacted
- Teachers apprised that children are the basis for schools
- Without children, teachers and schools will become redundant
- Teachers motivated by apprising the fact that MVF's role can be only upto the doorstep, but the real education comes only through the Guruji's



# Teachers evolution

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- Repentant for their earlier behaviour
- Agreed to work in cooperation with MVF
- Interacted with parents through extensive meetings
- Realised their folly to have troubled the innocent, ignorant and illiterate but motivated parents.

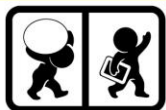




# The next step

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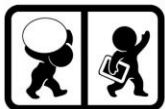
- Numbers of good teachers increased every hour
- Formed local groups called Bala Karmika Vimochana Vedika(BKVV) at mandal and district levels
- Every parent of the village is met and motivated to send their children to schools
- Respected and welcomed parents and community to schools



# BKVV and NFE (Non-Formal Education Centers – Night Schools)

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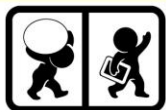
- BKVV felt NFE undermines the formal school system and legitimizes child labour
- Government requested BKVV and MVF to orient the NFE instructors and officials.
- 17000 NFE instructors across the state were oriented on the importance of full time schooling for ALL children as non-negotiable.
- The State Government had converted all NFE Night Schools into Day Centers attached to formal schools.



# BKVV for Relaxation of Rigid Rules

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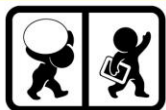
- Govt. teachers were trained on Non detention policy
- The barriers of date of admission were removed and GOs passed for enrolment of children during any time of the year.
- Emphasis laid on attendance to be calculated from the date of admission against calculation from the beginning of the year.
- Teachers from DPEP were trained on conducting bridge courses in schools
- Physical head count was made compulsory



# BKVV and learning guarantee

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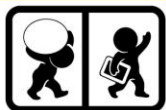
- Parents complaints against poor Learning levels of their children in higher classes were taken seriously.
- “Learning Guarantee” a programme to enrich children with appropriate learning levels of their age and class began in 230 schools of RR district, in 2002.
- Soon the programme was launched through out the state.
- Every year the name of the programme is changed but continued till date.
- Currently it is CLIP



# The Big Leap

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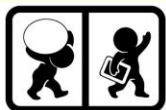
- Year after year BKVV' s strength multiplied.
- BKVV crossed district and state borders in the year 2004
- Meetings at state level held twice a year
- Need felt for a national level body
- The result is emergence of AITFCR comprising of 2500 teachers.



# Role of AITFCR

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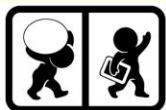
- Reaching out to all children in a village.
- Mainstreaming children into full time formal day schools.
- Preparation of older children, school dropouts, through bridge courses.
- Involving community in reaching out to child labour and addressing learning needs of new entrants (older children and first generation learners).



# Its Activities

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- Regular meetings at all levels involving teachers unions
- Conducting Padayatras, Rallies and other awareness programmes in villages
- Giving petitions to higher officials for improvement of school infrastructure
- Discussing newly released state GOs wrt child education and assessment of the same

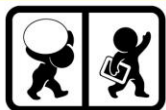


# Training

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Imparting orientation and trainings on larger issues such as

- Education, Equality and Social Justice
- Democratisation of schools and India's democracy.
- Budgets and state policies on education
- Reports on Education

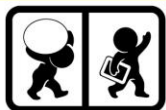




# Teachers as professionals

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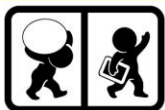
- Focus on making schools respond to poor children, first generation learners
- Plan for all children in the village
- Ensure learning guarantee to every child in school
- Take autonomous and independent decisions on class room practices.
- Act as resource persons in other areas (in and outside AP).



# Impact

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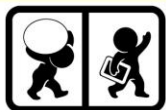
- The gap between the school and the community is bridged and the latter helps in regular attendance of children to schools.
- On one hand it petitions to the government for adequate facilities in the school while on the other supports by contributing to school infrastructure.
- Nearly 95% of retention of all children besides ensuring quality education.
- End of blame game with parents and take special care of girl child education.



# AITFCR FRAMEWORK

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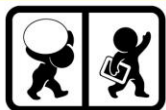
- All children must join schools and no child should be left out.
- Every child has the capacity to learn and it is the responsibility of the school to give children a guarantee that they would learn.
- Guarantee to build competencies of children in order to reach a class in accordance with their age.
- Ensure that all children feel wanted and are comfortable in the school.
- Ensure that there is no violation of child's rights in the school as well as in the community.



# Conclusion

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- The issue of education cannot be seen in isolation.
- There is an inexplicable link among child labour, schools, community, teachers and the whole universe of education system.
- Only AITFCR can encompass this whole networking. Millions of teachers can be given necessary support too through this body.
- It is self regulatory, sustainable and replicable.
- And thus is the only solution for ending all the maladies present in the educational system.



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# Thank you

